RE on a page

Intent

Religious Educations allows us to work towards a more religiously literate and tolerant society. It plays a key role in developing an aptitude for dialogue and an ability to participate positively in our diverse society. We focus on similarities in themes whilst celebrating the unique characteristics of each religion and how they are celebrated in our diverse community.

Religions and worldviews: An understanding of the beliefs and practices of major religions and worldviews is essential in understanding pupils own history and culture as well as helping them to understand and accept the beliefs and practices of others. Pupils need to confidently understand their own beliefs and values and understand how to show respect for the religious and cultural differences of others in order to contribute to the diverse world in which we live.

Sources of wisdom: The study of sources of wisdom is an important part of the RE curriculum. Pupils need to be given opportunities to identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom in different religions and worldviews.

Personal reflection: RE is a huge subject, encompassing humanities deepest questions, hopes and fears as well as the history of the world's beliefs and how they are demonstrated in the modern world. Pupils will be guided to focus on and respond to the spiritual dimensions of life and reflect on how they personally feel about this.

I**mplementation**

Explore	The children will begin by considering a Big Question or religious idea. The children will be expected to form opinions based on prior knowledge and learning.
Teach	The teacher will be the expert introducing a combination of new facts, vocabulary and informed religious opinion. This will provide links to previous learning within the topic and to previous religious concepts studied.
Practise/Demonstrate	Working as a whole class, in groups or in pairs, pupils will produce written, artistic or dramatic outcomes to show their understanding of the new content.
Apply	Independent work, based on teacher modelling, that uses the learning and understanding of the previous sections.

How RE is taught: . Pupils will be introduced to religious practices and beliefs through teaching and experiences, such real life experiences, religious texts, visits to places of worship. They will be guided to respond to these experiences using the senses and extensive use of role-play, drama, art and other activities. Pupils will be given opportunities to experience the traditions and phenomena of religion.

Impact

Successful religious education will provide children with clear knowledge of different religions and worldviews. Children will begin to form opinions and be able to contribute to dicussions about religious beliefs and practices, showing respect for the beliefs of others.