History @MANDEVILLE

History is my past

<table>
<tr><td colspan="2">History at Mandeville delves into the stories and achievements of the past as a way to understand the world in which we live today. Our pupils are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and cultivate perspective and reasoned judgement. The development of historical skills alongside an accumulation of knowledge will help our pupils to decipher fact from fiction and reality from propaganda as we celebrate the diversity of both our history and of our community today. At every opportunity, we utilise our rich, inspiring local heritage and historical resources in and around St Albans to embrace history as a living and ever changing subject.</td></tr>
<tr><th>Year 4 Curriculum</th><th>KPI</th></tr>
<tr><td>Pupils should develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
Romans, Anglo-Saxons, Vikings, 1066</td><td rowspan="2">Continue to develop chronologically secure knowledge of history</td></tr>
<tr><td>They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and devise historically valid questions about change, cause, similarity and difference, and significance to today's society</td></tr>
<tr><td>The Roman Empire and its impact on Britain
Britain's settlement by Anglo-Saxons and Scots
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
1066</td><td>Identify historically significant people and events in situations</td></tr>
<tr><td>They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.</td><td>Understand how knowledge of the past is constructed (from a range of sources)</td></tr>
<tr><td></td><td>Understand that different versions of the past may exist, giving some reasons for this</td></tr>
</table>

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Progression of vocabulary
Year 1 Photos, stories, past, present, yesterday, today, last week, last month, last year, events, objects, then, now Year 2 All of the above plus: Century, similarities and differences, artefacts Year 3 All of the above plus: sequence of events, passing of time, timeline, chronology, dates, sources, empire Year 4 All of the above plus: period, evidence, cause of events, links, relevant sources, recording of information, research, millennium Year 5 All of the above plus: Primary, Secondary sources, comparisons between time periods, cause and effect, versions of events and evidence Year 6 All of the above plus: Compare and contrast, fact checking, opinion vs fact, accuracy, omissions, investigate, provenance