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RE is my belief

Religious Educations allows us to work towards a more religiously literate and tolerant society. It plays a key role in developing an aptitude for dialogue and an ability to participate positively in our diverse society. We focus on similarities in themes whilst celebrating the unique characteristics of each religion and how they are celebrated in our diverse community.	
Year 4 Curriculum (Christianity, Islam, Sikhism)	**KPI**
To compare ways of celebrating festivals in Christianity and Sikhism (Vaisakhi and Christmas)	Reflect upon and make connections between their knowledge and understanding of some religions and worldviews, developing religious vocabulary. Examine the different views and shared ideas about religious experience in religions and worldviews. Understand the impact of faith on believers within local, national and global contexts. Demonstrate respect and compassion, recognising a range of viewpoints about identity and belonging. Explore shared human responsibility through enquiry and experience and express personal reflections and curiosity about ultimate questions. Consider and discuss important issues and moral choices.
To explore the Trinity at Christmas (incarnation)	
To explore the 5Ks, the Kanda and the importance of Sewa for Sikhs.	
To consider what it means to belong and how different religions bring their communities together. To recognise the challenges faced by different communities.	
To explore Good Friday, Jesus' death and resurrection.	
To explore a range of stories from the Sikh and Christian religions (name stories here) and how they help to guide people in their daily lives	
To explain how people show responsibility for the world around them (including Humanists)	
To explore the value of fairness, peace, justice and wisdom in sacred texts.	
Big question: Why don't we know what happens when we die?	

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Progression of vocabulary
Year 1 Belonging, community, Christian, Muslim, Harvest, celebrate, welcome ceremonies, Baptism, Muhammad, Allah, God, Jesus, Diwali, light, candle, symbol, Christmas, prayer, church, hymn, Bible, miracles, Palm Sunday, Good Friday, cross, died, Qu'ran, creation, beautiful, natural, wonderful, world, Zakat, Sukkot, nativity, Torah Year 2 All of the above plus: place of worship, altar, font, Magi, Imam, wise men, Melchior, Balthazar, Caspar, gold, frankincense, myrrh, disciples, last supper, crucifixion, resurrection, tomb, joy, sadness, water, Abbey, Shabbat Year 3 All of the above plus: Eid-ul-Adha, Eid Al Fitr, Mosque, Mecca, genuflection, wudu, foot washing, submission, deities, 5 pillars, lent, fast, Eucharist Year 4 All of the above plus: Vaisakhi, Trinity, 5Ks, Kanga, Kirpan, Kara, Kacchera, Kesh, Kanda, Sewa, Sikh, Sikhism, Guru Gobind Singh, Humanist Year 5 All of the above plus: Judaism, Jewish, synagogue, Torah, Shabbat, incarnation, pilgrimage, Kosher, Moses, Passover, Rabbi, Bah Mitzvah, Hannukah Year 6 All of the above plus: annunciation, incarnation, temptation, resurrection, salvation, ascension, Buddhism, Buddhist, Eightfold path.