History @MANDEVILLE

History is my past

History at Mandeville delves into the stories and achievements of the past as a way to understand the world in which we live today. Our pupils are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and cultivate perspective and reasoned judgement. The development of historical skills alongside an accumulation of knowledge will help our pupils to decipher fact from fiction and reality from propaganda as we celebrate the diversity of both our history and of our community today. At every opportunity, we utilise our rich, inspiring local heritage and historical resources in and around St Albans to embrace history as a living and ever changing subject.	
Year 6 Curriculum	**KPI**
Children should now be confident using and questioning historical terms and vocabulary. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.	Note connections, contrasts and trends over time and location and give historically plausible reasons for these.
Within each topic children should learn how significant people can come from a variety of backgrounds to shape their society and modern life as we know it.	
Children should be connecting the different historical periods that have learnt in KS2 and in Y6 to compare and contrast and see how the world is shaped as a result.	
They should construct detailed responses that involve thoughtful selection and organisation of relevant historical information. Linking periods of history together and the overlap within Britain and the world.	Construct informed responses by selecting and organising relevant historical information
Children should be able to consider the relevance of the source of information and learn to question what they are reading.	Begin to understand how and why different interpretations of the past exist and the impact this may have.
Teachers should combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.	Identify and give reasons for, results of, historical events, situations, changes

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Progression of vocabulary
Year 1 Photos, stories, past, present, yesterday, today, last week, last month, last year, events, objects, then, now Year 2 All of the above plus: Century, similarities and differences, artefacts Year 3 All of the above plus: sequence of events, passing of time, timeline, chronology, dates, sources, empire Year 4 All of the above plus: period, evidence, cause of events, links, relevant sources, recording of information, research, millennium Year 5 All of the above plus: Primary, Secondary sources, comparisons between time periods, cause and effect, versions of events and evidence Year 6 All of the above plus: Compare and contrast, fact checking, opinion vs fact, accuracy, omissions, investigate, provenance