Music @MANDEVILLE

Music is my rhythm

Music feeds the soul and develops imagination, sensitivity, inventiveness, community, and enjoyment. It has more to do with the development of the whole child rather than simply teaching about music. With singing at its centre, the music curriculum is built on the premise that every child has a voice. Through developing the use of that voice a sense of community and achievement are being developed. Alongside this composing, performing, listening, self-confidence, memory, wellbeing, communication skills and preparation for performance are developed as skills for life.	
Year 6 Curriculum	**KPI**
Children play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.	Sing or play expressively and in tune, holding a part in a round or harmony confidently and accurately.
They improvise and compose music using the inter-related dimensions of music separately and in combination.	Create rhythmic patterns with an awareness of timbre and duration.
They listen with attention to detail and recall sounds with increasing aural memory	
Children use and understand the basics of the stave and other musical notations.	
They appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.	Choose from a wide range of musical vocabulary to accurately describe and appraise music and recognising instruments of the orchestra with confidence
They develop an understanding of the history of music.	

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Progression of vocabulary
EYFS Beater, chime bar, tambourine, drum, claves, wood block, jingles, maraca Year 1 Instruments, songs, dance, pulse, fast, slow, loud, quiet, high, low, rhythm Year 2 Percussion, string, woodwind, brass, orchestra, composers, musicians, conductor, melody, rhythm, notes, improvise, pitch, tempo, dynamics Year 3 Melody, tuned & untuned percussion, rhythm, pulse, ostinato, pitch, pentatonic, crotchet, quaver, minim, semibreve, rest, treble clef, scale, phrase, treble clef, stave, “across a line”, “in a space” Year 4 Treble clef, stave, “across a line”, “in a space”, crescendo, diminuendo, piano, forte, subito Year 5 Accompaniment, accelerando, crescendo, diminuendo, timbre, texture, chords, triad, major, minor, syncopation Year 6 Harmony, chords, triad, major, minor, syncopation